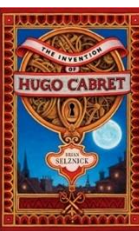
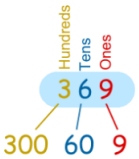
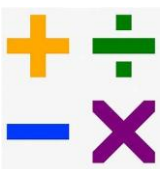


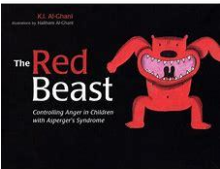
Ash Autumn Term Overview

Through the Autumn term we will be covering a wide variety of topics across the curriculum. This is a brief overview of what we are covering in school alongside some ideas of what you could do at home to help continue and support learning. The following curriculum overview information applies throughout the Autumn term until Christmas.

Subject	Activities	Links at home
English    	The Arrival Shaun Tan This book explores the issue of immigration and the reasons why people have to flee countries and seek asylum. Children will explore characters, emotions, different points of view and the challenges faced by the main character and some of the other characters that have made their way to the new land. Windrush Child – Benjamin Zephaniah Children begin by examining a range of historical evidence relating to HSS Empire Windrush's arrival in Britain from the Caribbean and consider the motivations of those onboard for coming to the UK. Working through the story, they uncover a timeline of Jamaica's history alongside the experiences of those journeying to Britain after the Second World War. The Invention of Hugo Cabret – Brian Selznick Children will use many of the key grammar requirements of Y6 and have opportunity to apply them by writing a missing flashback chapter exploring Hugo's experience of living Uncle Claude, as well as researching the about the famous film director George Méliès and writing a biography about his life. Suffragette: The Battle for Equality – David Roberts It is an illustrated information book which works chronologically through the history of suffrage, though in this sequence of learning we focus on some key events and use these to eventually plan our own campaign for	Reading Please ensure your child is reading with an adult or independently for 30 minutes at least 5 times a week. Encourage them to read their books carefully and ask questions to check their understanding. When reading fiction, get them to talk about the characters, the settings and whether the author has used any adventurous vocabulary that they could use in their own writing. Ideas for supporting reading can be found on our website Spellings Please ensure your child is practising their spellings at least 5 times a week. They will be set a weekly assignment on Spelling Shed that will cover what we have learnt that week. They can also consolidate previously learnt spellings by accessing Stage 4 for Year 4 and Stage 5 for Year 5. They will also be tested on their Rainbow spellings each half term so please ensure that you are helping your child to learn these. Your child can access Rainbow Spellings on Spelling Shed by clicking on the more button or by downloading paper copies from our website - paper copies are available from school too. By the end of Year 6, your child should be able to spell all of the white, yellow, green, purple and blue spellings. Writing Please encourage your child to write diaries, lists, stories, leaflets, songs and information books at home and bring them into school to share with us. Handwriting Please ensure your child can form all of their letter correctly, that they sit on the line and are the correct size and orientation. For more information on how to support handwriting, click this link.

	a law that should be changed somewhere.	
Maths Place Value  Number  Fractions	In maths, we will be starting by learning about place value – reading and writing numbers, ordering, rounding, negative numbers etc. Then we will move onto understanding and reasoning about number – adding, subtracting, multiplying and dividing. Finally, later in the year we will move onto the wonderful world of fractions, decimals and percentages.	Times Tables By now your child should be able to quickly recall all their times tables. Please encourage them to use their TT Rock Stars heatmaps to identify any times tables they still need to work on and support them in securing these. White Rose Home Learning videos At school, we follow White Rose maths to teach mathematics. Their website has lots of videos which your child can watch at home to help them consolidate the learning they have done in school. When accessing the videos, select v3 schemes. Click here to watch the videos. Number formation Please ensure your child forms their numbers correctly and that they are not reversing numbers. To further understand the maths objectives that your child should know by the end of each year, click here
Science Biology  Investigating Living Things	We will be learning about classifying vertebrates (mammals, fish, birds, reptiles and amphibians) and invertebrates (insects, spiders, worms and molluscs). Then, in the second half of the term, we will continue to learn about living things but turn our attention to how variations in animals exist and have developed over time. We will look at how offspring develop characteristics to suit their environment and investigate how animals become endangered.	Investigate and group animals at home and discuss what they need to live and the habitat you might find them in. If you have a favourite animal, look at which group it is classified under. Find out about which habitats they live in and what is important for them to be able to survive. Further information on the BBC Bitesize website: BBC Bitesize Living Things
History WWI  Transport 	Over the week of remembrance, as part of our local history study, we will investigate the stories of local people who fought in the war with the help of the local historical society. We will also be reading and then writing some WWI poetry of our own. Our main history topic will be about the history of local transport – the roads, railways and canals of the local area and how and why they have changed over the years.	Investigate you own family's past. Did any of your ancestors fight in WWI? Do you have any old photographs? More information can be found here Investigate the local area to you and how the transport links have changed over the years. If you go for a walk or a bike ride, was there a different road or railway here before? At Tiverton Canal Basin, they have a great mini museum about the history of the canal. Here is a link to their website: https://www.tivertoncanal.co.uk/grand-western-canal/history

Geography  Ocean Currents	We will be using a wide variety of geographical skills including looking at maps, using the points of a compass and locational language. We will be focusing on how ocean currents are formed and how they affect the climate as well as locating the major oceans and seas across the world.	Look at local and world maps and practice locating the major oceans and seas of the world as well as the bodies of water which surround the British Isles. Have you been in the sea? Have you felt the current pull you? Look at simulations on the internet about how currents work and what they do to help embed the knowledge taught in class. You can find more information from National Geographic here
DT Electric Circuits  Christmas Cooking 	The children will be designing, making and evaluating circuits which use switches. We will be investigating what is needed in a circuit to make it work and investigating different types of switches and how they work. They will then choose what they would like their circuit and switch to create – linked to Christmas. We will also be cooking mince pies as our cooking activity linked to Christmas at the end of the term.	*****Ensuring that you are doing it safely with an adult***** Investigate electrical items – especially those with different switches. If they are old – and disconnected – take them apart and look inside. What different switches are in your home? There is a fantastic online circuit building simulation here Make some craft items at home – whether it be cooking some Christmas themed treats or some creative decorations for the tree. BBC Good Food ideas here
Music Happy  Classroom Jazz 2	All the learning in this unit is focused around one song: Happy, a Pop song by Pharrell Williams. The children will listen to a range of songs linked to the pop genre and appraise them as well as learn to accompany Happy on a musical instrument. We will then be looking at jazz in the classroom – continuing to build on our knowledge of composing and reading music as well as accompanying pieces with a variety of instruments. As well as this, when Christmas is approaching, we will also focus on learning carols and traditional songs.	Listen to music at home and talk about it. What instruments are being used? Use words like ‘chorus’ and ‘verse’ to identify the structure of songs. Investigate different genres of music and begin to build a library of favourite songs.
Art Drawing – Emotion and Movement  Lanterns	Our artwork will be delivered by Mrs Dave. This unit will be deepening their skills in drawing with emotion, movement and depth. Their work will be inspired by the artwork of Charlie Mackesy and other artists. Then, in preparation for the village lantern festival, the children will design and make their own lanterns incorporating a variety of 3D sculpture techniques.	Talk to your children about what they are creating in class and if there are any skills they could replicate at home. Look at pieces of artwork at home or in galleries, public spaces and talk about them. Click on the link to explore the work of Charlie Mackesy

Computing Information  Video Production	We will develop our understanding of computer systems and how information is transferred between systems and devices and also discover how information is found on the World Wide Web. We will also be learning how to create short videos - developing the skills of capturing, editing, and manipulating video to create a final project based on our history topic.	Have discussions at home about how information is shared and how to search the internet safely – do you have any levels of protection at home? How does the internet get into your house? Where is your Wi-Fi router at home? How does the internet get to other places in your house? Where is the local telephone exchange? Here is a webpage which explains how the internet works: https://www.bbc.co.uk/bitesize/articles/z3tbgk7 Download some video editing apps if you have devices at home and give it a go!
RE Islam  People of God	What does it mean to be a Muslim today? The children will be exploring what people believe and what difference this makes to how they live. They will look at how Muslims live their lives drawing similarities to other religions and our own lives. How can following God bring freedom and Justice? Make connections between the story of Moses with freedom and salvation. The children will see how the story of Moses has influenced people's lives.	Links at home Discuss the British Value of 'Tolerance of those with different beliefs' and how knowledge of others helps them understand. If children have any BIG questions, encourage them to write them down and bring them into class to discuss. Here is a link to the BBC Bitesize website for Islam
PE Tag Rugby  Dance	The children will be learning tag rugby skills and improving their invasion game strategies and skills. We will then be moving indoors for our second unit – Dance. In these sessions, children will work individually and in groups to create and perform dance sequences to music. They will express themselves and their ideas through movement and develop their skills in balance, coordination and core strength.	Encourage your children to be active; we are blessed with many different clubs and opportunities for physical development in our village and the local area.
PSHE Anger  Helping Others	In the first two weeks of term, as well as going over our expectations of the upcoming year, we will be looking at how our feelings change our behaviour and how we can cope with these positive and negative feelings.	Talk to children at home about their feelings about things in and out of school. If they do feel a negative emotion, discuss how they might be able to flip it to the positive. Encourage children to be open and honest with their thoughts and ideas. How can children be helpful at home? What responsibilities can they be given?

Peer Pressure	There will also be a session on developing responsibility and looking at how we can help others. We will also be looking at how peer pressure can influence us and what we can do to stay strong in our own beliefs if we know that they are the right thing to do.	
MFL Habitats  Family	When learning about habitats, we will increase our knowledge and skills to present both orally and in written form about various plants and animals that live in five very different habitats. In the unit on family, we will make a presentation about their own fictitious family in both spoken and written form in Spanish. We will also begin to integrate previously learnt language with newly acquired language, encouraging more confident use of our growing bank of vocabulary.	Practice, practice, practice! Can the children recall any of the words, phrases or sentences that they have learnt? Try teaching other people at home some key Spanish words and use them. Watch videos or follow free language apps to develop their knowledge further.